



# WOODLAWN SCHOOL

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*Our mission is to produce independent, lifelong learners who are responsible, contributing members of a diverse global society.*

## SCHOOL COMMUNITY

169 Alumni  
Upper School:  
**STUDENTS** 51

**Founded in 2002 on a  
61-Acre Campus  
listed on the  
National Register of  
Historic Places**

Woodlawn School is an independent, accredited, nonprofit PreK-12 school located just north of Davidson, NC. The goal of Woodlawn's upper school program is to equip students for their individual futures as lifelong learners. Our program develops thoughtful and engaged citizens, creative and critical problem solvers, and skilled communicators and collaborators. Woodlawn seeks students who are self-motivated, dynamic, curious, and engaged in learning.

Culture at Woodlawn is characterized by communal respect and trust, personal freedom and responsibility, sustainability and spirited involvement in campus life through athletics and student organizations. We are a student-centered school; students help shape policy, design and lead clubs and organizations, and work in partnership with their teachers to create meaningful experiences and traditions. Our intimate size fosters a close-knit community that is, in many ways, a family.

## PROGRAM HIGHLIGHTS

### Our challenging academic curriculum is:

- *Integrated across disciplines and application-based;*
- *Grounded in developing critical thinking and creativity;*
- *Connected to the real world;*
- *Guided by a strong emphasis on compassion and empathy;*
- *Writing intensive; and*
- *Rich in opportunity for collaboration.*

9%

*Students who attend  
4 year colleges*

%

*Upper school faculty who  
hold advanced degrees*

100%

*Students who study a  
world language for 4 years  
or more*

70%

*Students who receive  
college merit aid*

**CODE OF HONOR AND INTEGRITY** – Each year, students participate in an Honor Code discussion, assembly, and pledge ceremony. Students in grades 10-12 peer-elect representatives to join the student-led Honor Council.

**HUMANITIES PROGRAM** – Upper level English and history courses are integrated as American Studies and European Studies, offered in rotation. The humanities program meets English and history standards, while also providing students significant and meaningful exposure to the visual and performing arts, music, architecture, and literature.

**INDEPENDENT STUDIES** – Students can propose and pursue independent study on campus. Independent studies are not included in the GPA.

**INTERMEZZO** – The academic calendar pauses twice annually so that upper school students can be immersed in two or three-day thematic, collaborative, goal-oriented academic projects.

**OUTDOOR STUDENT LEADERSHIP** – Upper school students have the opportunity to be trained as facilitators for team building on our outdoor ropes course.

**SEMINAR** - Seminar is a weekly course that students take each year they are in Upper School. The curriculum helps students identify and develop passions, address areas of improvement, and make intentional choices to maximize their growth in and out of the classroom and prepare for life after Woodlawn.

**SENIOR CAPSTONE** – All graduates of Woodlawn School meet the requirements of the Capstone Project - a nine-month field-based inquiry project where students immerse themselves in the research of a topic of their choosing.

**SERVICE LEARNING** – Students complete required service learning each year. The emphasis is not only on creating service partnerships with the community, but also on researching, discussing, and reflecting on these issues.

## COURSE OF STUDY

Woodlawn School has 175 days of school spread over three trimesters. Students must earn 23 credits to receive a Woodlawn diploma. We require 4 credits of English, math, science, history, and a world language. Students must also earn 3 credits of electives (3/4 credits per year). Units earned in grade 8 are reflected on the transcript but do not count toward the GPA. Upper level courses in English, history, and science are offered on a rotating basis.

Woodlawn offers a rigorous program with all academic courses taught at the honors level or AP level. Entrance into Advanced Placement courses requires administrative and faculty approval. Elective offerings change each term. Technology is not taught as a separate class, but rather integrated into our other courses. Students graduate proficient in productivity software, digital media, digital editing, web-based research, and website construction.

ENGLISH	SCIENCE	MATH	HISTORY	FOREIGN LANGUAGE
Early World Literature	Integrated Physics & Chemistry	Algebra 1B or Algebra 1	Early World History	Spanish I
Modern World Literature	Biology	Geometry	Modern World History	Spanish II
AP English Literature & Composition	Physics	Algebra II	American History	Spanish III
AP English Language & Composition	Environmental Studies	Precalculus	AP European History	Spanish IV
	AP Biology	Pre-AP Precalculus	AP US History	AP Spanish Language & Culture
	AP Chemistry	Discrete Math		Spanish Culture & Conversation
		AP Calculus AB		AP Spanish Literature & Culture

## ACADEMIC ASSESSMENT

Based on classes 2017 - 2022

Our faculty strive to distinguish truly exemplary work from assignments that simply meet expectations.

The grade point average (GPA) is unweighted and is calculated on a 4.0 scale.

93-100	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	0.7
0-59	F	0.0

### GPA DISTRIBUTION

Middle 50% Range: 3.01 - 3.80  
Transfer courses are not included in the GPA.

Woodlawn does not rank students due to the overall high quality and small size of upper school classes.

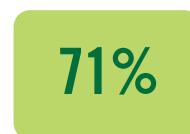
### ACT DISTRIBUTION

Middle 50% Range Composite: 24-30

### SAT DISTRIBUTION

Middle 50% Range Reading/Writing: 590-690  
Math: 550-665  
Composite: 1175-1340

Juniors and Seniors enrolled in at least one AP



Exams scored at a 3, 4, or 5

Since 2010, 160 students have taken 723 AP exams.

## CONTACT INFORMATION

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