WOODLAWN SCHOOL 2023 - 2024 PROFILE

MISSION STATEMENT: Our mission is to produce independent, lifelong learners who are responsible, contributing members of a diverse global society.

The goal of Woodlawn’s Upper School program is to equip students for their individual futures as lifelong learners. Our program develops thoughtful and engaged citizens, creative and critical problem solvers, and skilled communicators and collaborators. Woodlawn seeks students who are self-motivated, dynamic, curious, and engaged in learning.

At Woodlawn, our culture thrives on an atmosphere of mutual respect, trust, personal accountability, sustainability, and enthusiastic participation in campus life, including athletics and student organizations. As a student-centered school, we empower students to actively contribute by influencing policies, taking the lead in clubs and organizations, and collaborating in partnership with teachers to establish meaningful traditions in an intentionally integrative and close-knit community.

Our challenging academic curriculum is:
+ Integrated across disciplines and application-based;
+ Grounded in developing critical thinking and creativity;
+ Connected to the real world;
+ Guided by a strong emphasis on compassion and empathy;
+ Writing intensive; and
+ Rich in opportunity for collaboration.

US HUMANITIES EXPERIENCE
With an emphasis on group and individual project work, writing to learn, and Socratic-seminar style discussion, the Humanities program hones student abilities to articulate questions, distinguish fact from opinion, analyze and synthesize information, and write and speak intelligently about world literature and cultural development.

SERVICE LEARNING
Every year, students at Woodlawn School actively participate and engage in service learning experiences. These experiences go beyond creating service partnerships with the community and extend to encompass researching, discussing, and reflecting on the critical issues at hand. By engaging in these activities, students develop a deeper understanding of the challenges facing society and learn how to make a positive impact through their actions.

OUTDOOR STUDENT LEADERSHIP
Experiential learning is at the heart of our Outdoor Leadership Program. When paired with reflection, skills that are developed and practiced in the outdoors – such as teamwork, problem-solving, and taking physical, emotional, and social risks – can enrich students’ everyday lives.

INTERMEZZO
Upper School students experience a unique opportunity to engage in immersive academic projects twice a year through the academic calendar’s designated pauses. These multiple-day thematic projects emphasize collaboration and aim to achieve specific goals, fostering students’ academic growth and critical thinking.

SENIOR CAPSTONE + INTERNSHIP
At Woodlawn School, all graduates fulfill the requirements of the Capstone Project, a nine-month field-based inquiry project. During this comprehensive endeavor, students delve into in-depth research on a self-selected topic, enabling them to immerse themselves and expand their knowledge in their chosen topic. of the Capstone Project, a nine-month field-based inquiry project.

CODE OF HONOR + INTEGRITY
Each year, students participate in an Honor Code discussion, assembly, and pledge ceremony. Students in grades 10-12 peer-elect representatives to join the student-led Honor Council.
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COURSE OF STUDY

Woodlawn School has 175 days of school spread over three trimesters. Students must earn 23 credits to receive a Woodlawn diploma. We require 4 credits of English, math, science, history, and a world language. Students must also earn 3 credits of electives (3/4 credits per year). Units earned in grade 8 are reflected on the transcript but do not count toward the GPA. 11th and 12th-grade courses in English, history, science, and Spanish are offered on a rotating basis.

Woodlawn offers a rigorous program with all academic courses taught at the honors level or AP level. Entrance into Advanced Placement courses requires administrative and faculty approval. Elective offerings change each term to provide students with a variety of choices. Technology is not taught as a separate class but rather integrated into our other courses. Upon graduation, students have developed proficiency in productivity software, digital media, digital editing, and web-based research.

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<thead>
<tr>
<th>Course Area</th>
<th>Grade</th>
<th>9th</th>
<th>10th</th>
<th>11th A</th>
<th>11th B</th>
<th>12th A</th>
<th>12th B</th>
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<tbody>
<tr>
<td>English</td>
<td></td>
<td>Early World Literature</td>
<td>Modern World Literature</td>
<td>AP English Literature &amp; Composition</td>
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<td>Math</td>
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<td>Geometry</td>
<td>Algebra II</td>
<td>Pre Calculus</td>
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<td>or Geometry</td>
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<td>or Comparative Government</td>
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<tr>
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<td>Spanish II</td>
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<td>or French II</td>
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*Last offered in 2021-2022
**First offered in 2022-2023
***First offered in 2023-2024

ACADEMIC ASSESSMENT

Based on classes 2017-2023

Our faculty strive to distinguish truly exemplary work from assignments that simply meet expectations.

The grade point average (GPA) is unweighted and is calculated on a 4.0 scale.

82%
Upper School faculty who hold advanced degrees

70%
Exams scored at 3, 4, or 5

94%
Students who attend 4 year colleges

100%
Students who study a world language for 4 years or more

Since 2010, 181 students have taken 887 AP Exams.

At a Glance:

177 Alumni

90-92 A- 3.7
90-92 B+ 3.3
83-86 B 3.0
80-82 B- 2.7
77-79 C+ 2.3
73-76 C 2.0
70-72 C- 1.7
67-69 D+ 1.3
63-66 D 1.0
60-62 D- 0.7
0-59 F 0.0

Due to college and university test optional admission review, we support our students’ right to choose whether they will submit scores with their application. Therefore, our test score ranges are not reported.