



WOODLAWN SCHOOL 2024 - 2025 PROFILE

MISSION STATEMENT: Our mission is to produce independent, lifelong learners who are responsible, contributing members of a diverse global society.

4 YEARS

At Woodlawn School, graduation requirements mandate a minimum of four years of study in all core subjects. This ensures each student has a comprehensive understanding of the material and is prepared for future academic pursuits.

HONORS LEVEL + ABOVE

With a focus on academic excellence, every course in our Upper School is elevated to the honors level, ensuring rigorous coursework with the added distinction of AP (Advanced Placement) offerings.

GLOBAL ONLINE ACADEMY

GOA offers diverse and rigorous credit-bearing courses to students in 130+ member schools from the United States to Asia to the Middle East. Woodlawn students can take classes that aren't offered at Woodlawn; gain technology skills; and participate in a truly global classroom, learning alongside peers with diverse backgrounds and experiences. Courses are designed, developed, and taught by teachers from member schools and meet the standards of rigor and high quality for which these schools are well-known.

FOUNDATIONS + FUTURES

As an annual course in the Upper School, Foundations and Futures helps students identify and develop passions, address areas of improvement, and make intentional choices to maximize their growth in and out of the classroom to prepare for life after Woodlawn.

WOODLAWN AT A GLANCE

STUDENTS: 243

UPPER SCHOOL: 56

WOODLAWN SCHOOL
135 Woodlawn School Loop
Mooresville, NC 28117
p: 704.895.8653
woodlawnschool.org

CEEB: 342669

The goal of Woodlawn's Upper School program is to equip students for their individual futures as lifelong learners. Our program develops thoughtful and engaged citizens, creative and critical problem solvers, and skilled communicators and collaborators. Woodlawn seeks students who are self-motivated, dynamic, curious, and engaged in learning.

At Woodlawn, our culture thrives on an atmosphere of mutual respect, trust, personal accountability, sustainability, and enthusiastic participation in campus life, including athletics and student organizations. As a student-centered school, we empower students to actively contribute by influencing policies, taking the lead in clubs and organizations, and collaborating in partnership with teachers to establish meaningful traditions in an intentionally integrative and close-knit community.

Our challenging academic curriculum is:

- + Integrated across disciplines and application-based;
- + Grounded in developing critical thinking and creativity;
- + Connected to the real world;
- + Guided by a strong emphasis on compassion and empathy;
- + Writing intensive; and
- + Rich in opportunity for collaboration
- + Project-based, purpose-based

US HUMANITIES EXPERIENCE

With an emphasis on group and individual project work, writing to learn, and Socratic-seminar style discussion, the Humanities program hones student abilities to articulate questions, distinguish fact from opinion, analyze and synthesize information, and write and speak intelligently about world literature and cultural development.

LIFE LONG SKILLS

Our Foundations and Futures program is designed to immerse students in career and life focused experiential learning. Through this program, students are actively engaged in collaborative teamwork, practical problem-solving, networking opportunities, and honing their strategic communication skills, providing them with a strong foundation for their professional and personal endeavors.

SERVICE LEARNING

Every year, students at Woodlawn School actively participate and engage in service learning experiences. These experiences go beyond creating service partnerships with the community and extend to encompass researching, discussing, and reflecting on the critical issues at hand. By engaging in these activities, students develop a deeper understanding of the challenges facing society and learn how to make a positive impact through their actions.

CODE OF HONOR + INTEGRITY

Each year, students participate in an Honor Code discussion, assembly, and pledge ceremony. Students in grades 10-12 peer-elect representatives to join the student-led Honor Council.

SENIOR CAPSTONE + INTERNSHIP

At Woodlawn School, all graduates fulfill the requirements of the Capstone Project, a nine-month field-based inquiry project. During this comprehensive endeavor, students delve into in-depth research on a self-selected topic, enabling them to immerse themselves and expand their knowledge in their chosen topic.

INTERMEZZO

Upper School students experience a unique opportunity to engage in immersive academic projects twice a year through the academic calendar's designated pauses. These multiple-day thematic projects emphasize collaboration and aim to achieve specific goals, fostering students' academic growth and critical thinking.

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Erin Gale, PhD
Upper School Academic Dean
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COLLEGE MATRICULATIONS 2010 - 2024

Appalachian State University (4)
 Arizona State University
 Belmont Abbey College (4)
 Belmont University
 Bowdoin College
 Bryn Mawr College
 Carleton College (2)
 Catawba College (2)
 Central Piedmont Community College (4)
 Clemson University (5)
 College of Charleston (2)
 Columbia College Chicago
 Dartmouth College
 Davidson College (4)
 Duke University (3)
 East Carolina University (2)
 Elon University (9)
 Embry-Riddle Aeronautical University
 Erskine College
 Furman University (3)
 George Washington University (2)
 Gettysburg College
 Grinnell College
 Hamilton College
 Hampden-Sydney College
 Haverford College
 High Point University (3)
 Kenyon College
 Lenoir-Rhyne University
 Louisiana State University
 McGill University
 Mercer University (2)
 Miami-Dade College
 Middlebury College (2)
 New York University
 Northeastern University
 North Carolina State University (5)
 Occidental College
 Pace University
 University of Pennsylvania
 Pfeiffer University (2)
 Pomona College
 PrattMWP College of Art & Design
 Princeton University (2)
 Reykjavik University
 Rhode Island School of Design
 Rice University (2)
 Roanoke College
 Rollins College (2)
 Romanian-American University
 Saint Louis University (2)
 Santa Clara University
 Shenandoah University
 St. John's University
 St. Olaf College
 Savannah College of Art & Design
 Swarthmore College
 Syracuse University
 US Air Force Academy
 US Naval Academy
 Union College
 University of Alabama
 University of Georgia (2)
 University of Kansas
 UNC Asheville (8)
 UNC Chapel Hill (14)
 UNC Charlotte (4)
 UNC Greensboro (2)
 UNC Wilmington (7)
 University of Notre Dame
 University of Pittsburgh
 University of Richmond
 University of Virginia
 Vassar College (2)
 Virginia Commonwealth University
 Virginia Tech University (9)
 Wake Forest University (2)
 Williams College
 Wofford College (9)
 Yale University

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COURSE OF STUDY

Woodlawn School has 175 days of school spread over three trimesters. Students must earn 24 credits to receive a Woodlawn diploma. We require 4 credits of English, math, science, history, and a world language. Students must also earn 9 credits of electives. Units earned in grade 8 are reflected on the transcript but do not count toward the GPA. 11th and 12th-grade courses in English, history, science, and Spanish are offered on a rotating basis.

Woodlawn offers a rigorous program with all academic courses taught at the honors level or AP level. Entrance into Advanced Placement courses requires administrative and faculty approval. Elective offerings change each term to provide students with a variety of choices. Technology is not taught as a separate class but rather integrated into our other courses. Upon graduation, students have developed proficiency in productivity software, digital media, digital editing, and web-based research.

	9th	10th	11th A	11th B	12th A	12th B	
ENGLISH	Early World Literature	Modern World Literature	AP English Literature & Composition or American Literature	AP English Language & Composition or English Language	AP English Literature & Composition or American Literature	AP English Language & Composition or English Language	2021-22 -- B year 2022-23 -- A year 2023-24 -- B year 2024-25 -- A year
MATH	Geometry or Algebra 1B	Algebra II or Geometry	Pre Calculus or Pre-AP PreCalc or Algebra II	Pre Calculus or Pre-AP PreCal or Algebra II	AP Calculus AB or Quantitative Literacy	AP Calculus AB or Quantitative Literacy	
HISTORY	Early World History* Early World History & Human Geography**	Modern World History* Modern World History & Civics**	AP US History or American History	AP Comparative Government or Comparative Government	AP US History or American History	AP Comparative Government or Comparative Government	
SCIENCE	Integrated Physics & Chemistry (IPC)	Biology	AP Chemistry or Environmental Studies	AP Biology or Physics	AP Chemistry or Environmental Science	AP Biology or Physics	
WORLD LANGUAGE	Spanish II or French I [^]	Spanish III or French II ^{^^}	AP Spanish Literature or Span IV/Culture and Conversation or French III ^{^^^}	AP Spanish Language and Conversation or Span IV/Culture and Conversation or French III ^{^^^}	AP Spanish Literature or Span IV/Culture and Conversation	AP Span Language or Span IV/Culture and Conversation	
	*Last offered 2021-2022	**Offered beginning 2022-2023					New Honors Level Elective Options 2024-2025 AP Drawing, AP 2D Art & Design, Intro to Business and Personal Finance, Computer Assisted Design (CAD), Literature & Place, Physics, and Yearbook & Media Studies
	[^] First offered in 2022-2023	^{^^} First offered in 2023-2024	^{^^^} First offered in 2024-2025				

ACADEMIC ASSESSMENT

Based on classes 2020-2024

Our faculty strive to distinguish truly exemplary work from assignments that simply meet expectations.

The grade point average (GPA) is unweighted and is calculated on a 4.0 scale.

93-100	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	0.7
0-59	F	0.0

GPA DISTRIBUTION

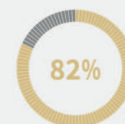
Middle 50% Range:
3.2 - 3.8

Transfer courses are not included in the GPA.

Woodlawn does not rank students due to the overall high quality and small size of Upper School classes.

Due to college and university test optional admission review, we support our students' right to choose whether they will submit scores with their application. Therefore, our student test score ranges are not reported.

At a Glance:



Upper School faculty who hold advanced degrees

186

Alumni



100% Juniors and Seniors enrolled in at least one AP Course.

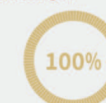
Since 2010, 186 students have taken 887 AP Exams.



70% Exams scored at 3, 4, or 5



94% Students who attend 4 year colleges



100% Students who study a world language for 4 years or more